



GRANT AWARD ANNOUNCEMENTS

CONGRATULATIONS

Amy Hill - Indianola K-8

Sponsor: Target Stores
Target Field Trip Grant
\$700 for field trips

Christine Weatherholtz - Food Services

Sponsor: Educational Council Foundation Legacy Fund
\$2,750 for Professional Development

Gifted & Talented Department

Sponsor: The Cullman Family Fund
\$995 for chess tournaments



Did You Know? ESSA vs. NCLB

Below is a side-by-side comparison of changes in the structure of ESEA, as well as the elimination and addition of major programs.

No Child Left Behind	Every Student Succeeds Act
Title III Language Instruction for Limited English Proficient and Immigrant Students	Title III Language Instruction for English Learners and Immigrant Students
<ul style="list-style-type: none"> Part A English Language Acquisition, Language Enhancement, and Academic Achievement Act (grants and subgrants) Part B Improving Language Instruction Educational Programs Part C General Provisions 	<ul style="list-style-type: none"> Part A Grants and Subgrants for English Language Acquisition and Language Enhancement Part B General Provisions

GRANT OPPORTUNITIES...

Music Education Grants

Sponsored by: D'Addario Music Foundation

Description: The D'Addario Music Foundation awards grants and product donations to sustainable music instruction programs in order to improve access to music education. Supported programs include those that bring music back into communities and schools, and gets kids playing as early and as frequently as possible.

Eligibility: Private, Charter, Public, Other

Award(s): Awards vary

Deadline(s): Applications are due March 31 and September 30, annually.

Focus: After School, Music, Underserved Populations

Grade Level(s): PreK through 12

<http://www.daddariofoundation.org/grants>

Bradley Stoughton Award for Young

Sponsored by: ASM Materials Education Foundation

Description: The award recognizes an outstanding teacher of materials science, material engineering, design, and processing. ASM members aged 35 or younger may be nominated and must demonstrate ability to impart knowledge and enthusiasm to students. Eligible nominees are US teachers of materials science, materials engineering, design, and processing in kindergarten through grade 12 that are current members. Nominators must request a link to the nomination form.

Award(s): \$3,000 cash prize

Eligibility: Public, Private, Charter

Grade Level(s): Adult

Content Area: Science

Deadline: Nominations are due March 1, annually

<https://www.asmfoundation.org/who-we-impact/teachers/educator-awards/>

Dollar General Youth Literacy

Description: Youth Literacy Grants

Schools, public libraries, and nonprofit organizations who help students who are below grade level or having trouble reading are eligible to apply. Grant funding is provided to assist in the following areas.

- Implementing new or expanding existing literacy programs
- Purchasing new technology or equipment to support literacy initiatives
- Purchasing books, materials or software for literacy programs

Requirements: Target Pre-K—12th grade students who are new readers; Target below grade level readers; Assist readers with learning disabilities

Eligibility: Local nonprofit organizations, schools and libraries

Award Amount: Maximum is \$4,000

Application Opens: February 27, 2020

<https://www.dgliteracy.org/grant-programs/>

All grants applications must go through the CCS grant endorsement process and be approved by the Grant Review Committee prior to submission.

News to Use -

February												
		ARTICLE 211 Roster Lab Location: Hudson Computer Labs										
		<table border="1"> <tr> <td>January 30th</td> <td>Region 6 and Departments</td> </tr> <tr> <td>January 31st</td> <td>Region(s) 1 & 2</td> </tr> <tr> <td>February 3rd</td> <td>Region 3</td> </tr> <tr> <td>February 4th</td> <td>Region 4</td> </tr> <tr> <td>February 5th</td> <td>Region 5</td> </tr> </table>	January 30 th	Region 6 and Departments	January 31 st	Region(s) 1 & 2	February 3 rd	Region 3	February 4 th	Region 4	February 5 th	Region 5
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January 31 st	Region(s) 1 & 2											
February 3 rd	Region 3											
February 4 th	Region 4											
February 5 th	Region 5											
Thursday-Wednesday	30 th -5 th											
Thursday	6 th	Roster Lab (Makeup) and Special Education and Unified Arts Roster Lab Day										
Friday	7 th	Administrative Staff Reduction Notification (Please ensure written notification is provided.)										
		Deadline to Notify Staff of Reorganizations (Please ensure written notification is provided.) <i>*Future reorganizations may be necessary due to vacancies that occur.</i>										
Tuesday	11 th	Draft Postings Sent to Administrators										
Wednesday	12 th	Changes to Draft Postings due by 12:00 noon										
Wednesday	12 th	Interview selection panel members should be identified, trained and assigned duties. Alternative Interview Panel due to CEA										
Friday	14 th	Round 1 Postings OPEN [All known openings] by 2:00 p.m.										
Wednesday	19 th	Round 1 Postings CLOSE Applications no longer accepted after 5:00 p.m.										
Thursday	20 th	Round 1 Interviews Open Schools and Departments [All known openings]										
		Round 1 Interviews Close Schools and Departments										
Tuesday	25 th	Selection Agreement Forms and Rosters sent by HR to Principals by 5:00 p.m.										

Do's and Don'ts - Students With Disabilities

Do take steps to promote anti-bullying culture —Take these steps to improve your school climate.

1. Raise awareness about bullying. Teach all students what appropriate behavior looks like and how to treat others with respect. Train them to appreciate others' differences.
2. Make staff members visible. Increase adult supervision in spaces where there is less structure during the school day, such as the cafeteria, gym, and playground. There should always be somebody close by who can keep an eye on what's going on and intervene if necessary.
3. Train teachers to emphasize proper social skills. Instruct them to promote good behavior on an ongoing basis.

Don't use Title I to provide required special ed, EL services— In a Title I targeted assistance program, Title I funds may only be used to provide supplemental instruction to students identified as most at risk of failing to meet academic standards.

Students with disabilities or who are English learners may certainly be included in a targeted assistance school's Title I program. BUT schools must be sure to not use the Title I program to provide the services those students are entitled to under the IDEA or other federal, state, or local programs.

Do include ELs, students with disabilities in your teacher equity plans An ambitious definition of 'equitable access' that reflects the fact that certain subgroups of students—including English learners and students with disabilities—have been historically underserved. As a result, they may need greater access to excellent educators than their peers in order to get and remain on track to graduate from high school ready for college or careers.

Don't skip spending Title I funds to increase student access to STEM materials, equipment - Example: LEAs may use IDEA Part B funds to provide assistive technology devices to students with disabilities so that they may participate in STEM courses.

And district may also use Title III, Part A funds to improve instruction for English learners by acquiring supplemental digital learning resources and software that enable them to better access STEM content, including materials in languages other than English.

Calendar Events

- **February 6** - Staffing requests for all grants due to State & Federal programs office to ensure Round 1 posting for Article 211
- **February 12** - Grant Committee Meeting Review
- **February 26** - Grant Committee Meeting Review

RESOURCES

Grants.gov

Foundationcenter.com

Follett Master List of Grants

More Information Links

FY20 Grant Endorsement Form:

VISIT: www.ccssoh.us → Staff → Grant Information → Scroll down to form

Title I Crate: CAMPUS User Training

Click link to register: <https://attendee.gotowebinar.com/rt/8788179112367790849>

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STATE & FEDERAL PROGRAMS

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